All Saints Catholic Primary School Provision Map



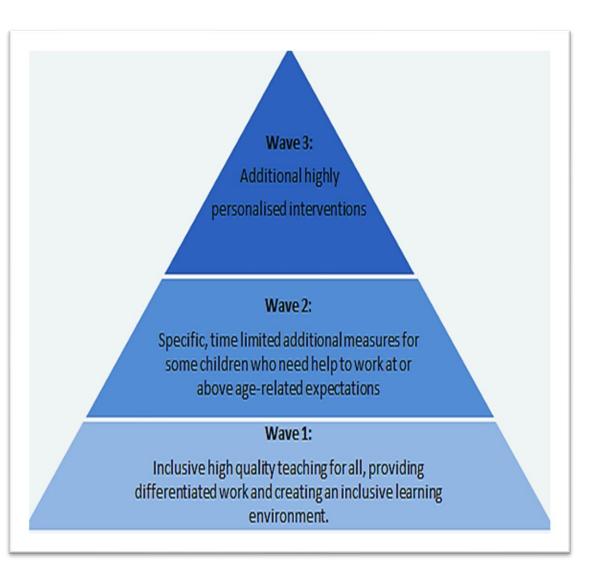
2022-2023

All Saints Primary School has a tiered approach to SEND support

Wider strategies
 (other professionals)

2) Targeted academic support

1) High quality teaching



Wave 1.

High Quality Teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEND. Additional support cannot compensate for a lack of good teaching. The Code of Practice, 2015.

Guidance from The Education Endowment Foundation provides evidence-based research relating to high quality teaching for all.

	Explicit instruction	Teacher-led approaches with a focus on clear explanations, modelling and frequent checks for understanding. This is then followed by guided practice, before independent practice.	
	Cognitive and metacognitive strategies	Managing cognitive load is crucial if new content is to be transferred into students' long-term memory. Provide opportunities for students to plan, monitor and evaluate their own learning.	9
3	Scaffolding	When students are working on a written task, provide a supportive tool or resource such as a writing frame or a partially completed example. Aim to provide less support of this nature throughout the course of the lesson, week or term.	
	Flexible grouping	Allocate groups temporarily, based on current level of mastery. This could, for example, be a group that comes together to get some additional spelling instruction based on current need, before re-joining the main class.	
	Using technology	Technology can be used by a teacher to model worked examples; it can be used by a student to help them to learn, to practice and to record their learning. For instance, you might use a class visualiser to share students' work or to jointly rework an incorrect model.	

Wave 1. High Quality Teaching

Area of Need	Communication & Interaction	Cognition & Learning	Social, Emotional & Mental Health	Physical & Sensory
Wave 1: High Quality Teaching	 Positive relationships Visual Timetables Now/Next Boards Choice Board Dual Coding Graphic Facilitation Using ICT – visualiser Clear, succinct instructions Modelling Eye contact Whole body communication Talk Tins Dictaphone Speech to Text Software Well established classroom routines Seating plans Low stimulus environment 	 Positive relationships Teach the big picture Chunking Adaptive strategies Scaffolding Word Banks Letter charts Task Planner Alternative methods of recording; Speech to Text Touch Typing Clicker 8 Concrete resources: Numicon Dienes Counters Multi-sensory teaching Dual coding Revisiting prior knowledge Pre teaching Small group teaching 	 Positive relationships ROAR Rainbow checkin Access to tactile objects for calming/focus Consistent boundaries Well established classroom routines Time out cards Brain breaks Daily Mile Cosmic Kids Circle Time Class Dojos Assembly certificates Individual reward charts Additional Forest School activities Emotional regulation tent Social Stories Comic Strip Conversations Mnemonics Peer Buddies 	 Accessibility adaptations Sloped Board Wedge Cushion Doughnut Cushion Pencil Grip Chewlery Chair Bands Alternative seating Ear defenders Left-handed scissors Dual Scissors Sensory Regulation Dark Tent Individual Work station Sensory Calming Timers Buff paper Sensory Snacks Concrete resources Charcoal pencils Touch Typing Clicker 8 Therapy Putty Load Carrying

 Paired and collaborative work Tracking on B Squared High expectations Praise 	 Paired and collaborative work Use of mind maps, drama, role play Reading overlays Dyslexia Friendly Font Mnemonics Whole word reading approach Additional processing time High expectations Praise 	 High expectations Praise 	• Low stimulus environment
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Area of Need	Communication & Interaction	Cognition & Learning	Social, Emotional & Mental Health	Physical & Sensory
Wave 2: Interventions	 Wellcomm Intensive Interaction Bucket Time Blank's Levels Questioning Barrier Games Socially Speaking Time to talk Volcano in my Tummy The Anxiety Gremlin ELSA Emotional Literacy Friendship Terrace 	 Lexia Plus One Power of Two Kim's Game Toe by Toe Spelling Shed Pre-Teaching Precision Teaching Rapid Read Timetables Rockstars B-squared Targeted Teaching Auditory Memory Games Colourful Semantics Read Write Inc Booster Groups 	 ELSA – Emotional Literacy Volcano in my Tummy Friendship Terrace Socially Speaking Time to Talk Sensory Circuits The Friendship Formula 	 Clever fingers Touch Type Read Spell Dough Disco BEAM Speed Up Handwriting Active Kids "The Retreat" – safe space to regulate emotions

Wave 2. Targeted interventions

Area of Need	Communication & Interaction	Cognition & Learning	Social, Emotional & Mental Health	Physical & Sensory
Wave 3: External Professionals	 SENIS School Nurse Speech and Language Educational Psychologist Community Paediatrics The ASD Pathway Complex Needs Team 	 SENIS School Nurse Educational Psychologist Community Paediatrics 	 SENIS School Nurse Speech and Language Educational Psychologist Community Paediatrics The ADHD Pathway CAMHS 	 SENIS School Nurse Educational Psychologist Community Paediatrics Occupational Therapy – Sensory/ Fine Motor Physiotherapy The ASD Pathway EDYS – Eating Disorder Service Hearing Needs Team Visual Needs Team Dietician

Wave 3. Referrals to External Professionals